


Year 1 Writing Non-negotiables

- a) Write sentences with a capital letter and full stop.
- b) Can re-read what they have written to check it makes sense.
- c) Use finger spaces between words.
- d) Form letters in the correct direction, starting and finishing in the correct place.
- e) Name the letters of the alphabet in order and say their sounds.
- f) Understand which letters belong to which handwriting families and to practise these. (Eg pp, gg are double consonants)
- g) Use key features of story writing (characters and plot) in their own writing.
- h) Segment spoken words into phonemes and spell them correctly in their writing. Eg h-a-t = hat
- i) Spell high frequency words with more than one syllable. Eg wa-ter, a-way.
- j) Write from memory simple sentences including spellings taught so far.
- k) Add suffixes -s to make nouns plural. Eg table - tables.
- l) Use basic descriptive language. Eg tall, fast, scary
- m) Sequence (write) sentences to form a short story or piece of information writing.

Year 1 Maths Non-Negotiables

- 1.1) Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- 1.2) Read, write and order numbers to 100 Eg 34,57,82
- 1.3) Say 1 more or less (0-30) Eg 1 less than 25 is 24
- 1.4) Know by heart number bonds to 20 Eg 12+8, 15+5, 10+10
- 1.5) Count on and back in 1's, 2's, 5's and 10's Eg (in 2's)
12,10,8,6,4
- 1.6) Double and halve numbers to at least 10 Eg double 4 is 8, half of 6 is 3.
- 1.7) Recognise, find and name a half and a quarter of an object or shape. Eg A quarter of the circle is not blue : 
- 1.8) Subtract a multiple of 10 from a two digit number.
Eg 33-10=23
- 1.9) Calculate:

	U+U (bridging 10) 4+7=11
Example: 24	TU+U (bridging 20) 17+4=21
Tens Units (ones)	U-U 7-4=3
2 4	TU-U (bridging 10) 14-5=9

Our Code of Conduct

In the classroom

- We try hard to do our best and help others to do theirs
- We are kind, polite and helpful to everyone in the school community
- We respect other people, their possessions and school property
- We ask for help when we need it
- We accept responsibility for the things we do

In the playground

- We play fairly and with respect
- We let children join in our games
- We help children who are sad or hurt
- We take responsibility for our own behaviour and the choices we make
- We ask adults to help us sort out problems in the playground
- We put away the equipment we have used
- When the whistle blows we stand still until our class is asked to walk into school

In the lunch hall

- We wait sensibly and quietly at our tables and in the queue
- We use please and thank you when our meal is served
- We always use quiet voices
- We stay at our table while we are eating
- We try not to waste food and try new foods
- We keep our area tidy and clear away our mess
- When we are finished we walk sensibly out to play



Non-Negotiables

End of year expectations

Year 1

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued. If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

