



Moorside Junior School Whole School Provision Map - Emotional, Social and Behavioural difficulties - July 2014

Wave 1 Quality First Teaching for All	Wave 2 Additional and Different for some pupils working in groups	Wave 3 Additional and Different for some pupils on an individual basis
<p>TOP 5 - MUST HAVES</p> <ul style="list-style-type: none"> • Positive behaviours reinforced • All classrooms to have a reflective area with posters designed by the children with restorative questions • Class visual timetable • School rules displayed in class • Consistent use of School Behaviour Policy <ul style="list-style-type: none"> • High quality Wave 1 teaching and learning through Cambridgeshire Primary Personal development Programme • Differentiation of work to match ability • Visual Auditory & Kinaesthetic activities • High expectations for all children • Equipment and resources organised and ready • Well paced lesson -varied tasks • Talk partners - careful choice of partner • Careful seating arrangements of pupil mixes • Careful placing of TAs • Behaviour tracking system • Positive behaviour -Whole school policy • Right choice, gotchas and assembly • Individual class rewards • Special mention certificates • Modelling of good behaviour by staff • Mutual respect adults to children & vice versa • Catching them being good - pre-empting • Praise to get attention used by all staff • Use of SEAL resources • Use voice to engage • Use of adult body language • Formal and informal liaison with parents • Notes home positive • Positive feedback in books • Sharing work in class • Peer assessment / self assessment/ writing partners • Learning wall • Calm area in classroom / nearby (thinking table) • Giving child valuable role in activities - e.g. supporting teacher, use of digital camera • Pre warn children who will be working independently • Clear sanctions 	<ul style="list-style-type: none"> • Small group circle time / pastoral care • Support for unstructured times • Check lists • Home School Support • Silver Seal • Learning and behaviour mentoring • Managed transition to High School • Vulnerability register to flag up • An alternative lunchtime club for children who find it difficult to cope • Solution Circles 	<ul style="list-style-type: none"> • Individual visual timetables • Check in time • Individual tracker with clear criteria for behaviour and learning • Small, manageable chunks in steps to success • Individual one to one support in class • One to one support at playtimes and lunchtimes • Individual counselling / nurturing • Individual reward system • Special arrangements for tests to reduce stress • Anger management support • Support from leading teachers / schools • Peer mentoring • Social skills training • Home / school liaison book / texting • Behaviour Support Services • Education Welfare Officer support • IBPs written in collaboration with staff/HSSW/parents/carer • Inclusion Passport for transition to High School • CAMHS/PMHW assessment, advice and support • Educational Psychologist assessment, advice and support • Individual Risk Assessments